Starlett Mack [FUNDAMENTALS OF SPEECH (SPCH1315 222S)]
No. of responses = 8
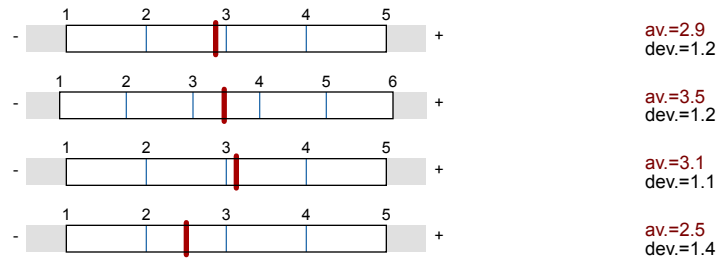
Brazosport College
The College of Choice®

Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)	av.=2.9 dev.=1.2
	av.=3.5 dev.=1.2
Overall Satisfaction With This Course: (Scale width: 5)	av.=3.1 dev.=1.1
Course Recommendation: (Scale width: 5)	av.=2.5 dev.=1.4

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — N/A

n=8
av.=2.9
md=3
dev.=1.1

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — N/A

n=8
av.=4
md=4.5
dev.=1.4

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — N/A

n=8
av.=3.9
md=4
dev.=1

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — N/A

n=8
av.=3.9
md=4
dev.=1.4

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — N/A

n=8
av.=3.8
md=4
dev.=1.4

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree — N/A

n=8
av.=4.1
md=5
dev.=1.5

3.7) The instructor provided timely feedback on my assignments.
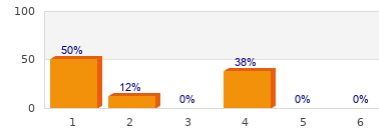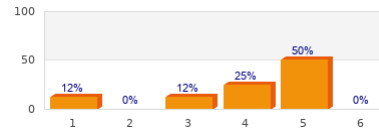
strongly disagree | N/A

n=8
av.=2.3
md=1.5
dev.=1.5

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
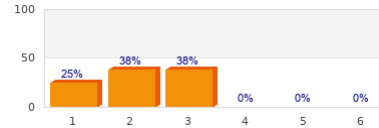
strongly disagree | N/A

n=8
av.=4
md=4.5
dev.=1.4

3.9) The instructor provided grades within the stated timeframe.
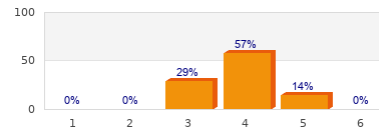
strongly disagree | N/A

n=8
av.=2.1
md=2
dev.=0.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
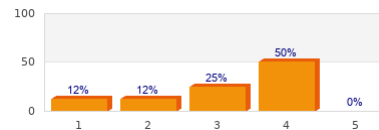
strongly disagree | N/A

n=7
av.=3.9
md=4
dev.=0.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
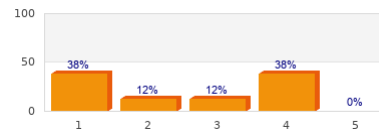
Very Dissatisfied | Very Satisfied

n=8
av.=3.1
md=3.5
dev.=1.1

5. Course Recommendation:

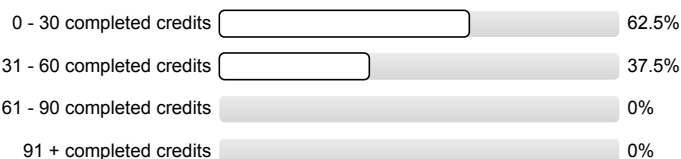5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely
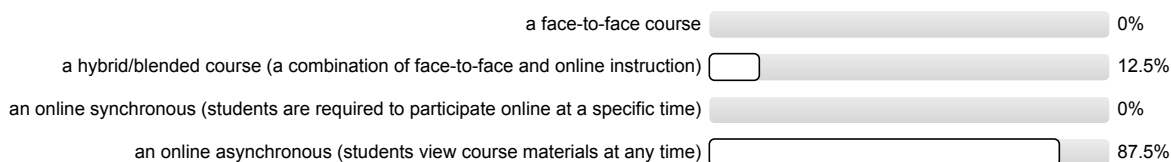
n=8
av.=2.5
md=2.5
dev.=1.4

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	62.5%
31 - 60 completed credits	37.5%
61 - 90 completed credits	0%
91 + completed credits	0%

n=8

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	12.5%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	87.5%

n=8

7.3) This term I am currently enrolled in:

5 or less credit hours	42.9%
6 - 8 credit hours	0%
9 - 11 credit hours	28.6%
12 or more credit hours	28.6%

n=7

7.4) My current major is:

Bachelor of Applied Technology (BAT)	14.3%
Associate of Arts or Multi-Disciplinary Degree (AA)	14.3%
Associate of Arts in Teaching (AAT)	14.3%
Associate of Science (AS)	28.6%
Associate of Applied Science (AAS) in a technical area	28.6%
Certificate in a technical area	0%

n=7
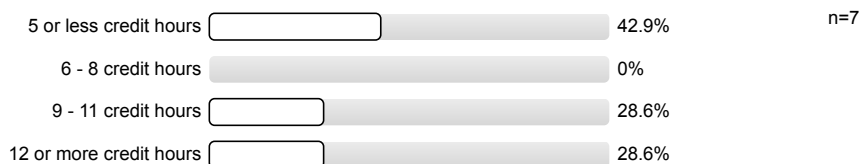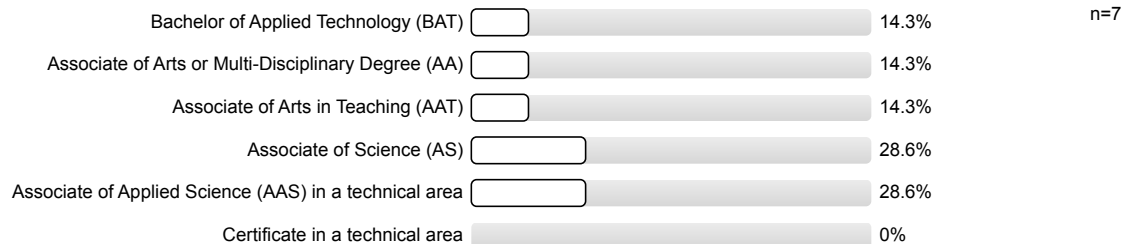
7.5) I am currently a high school student taking college courses.

Yes	37.5%
No	62.5%

n=8

Comments Report

- -

6. Open Response:

6.1) What are the strengths of this course?

- It helps you to overcome the fear of speaking to an audience.

- The assignments are spaced perfectly between each other to not overwhelm the student.

- The example outlines help a lot when preparing speeches.

- This course will help you in the future.

- You are able to easily present a speech and receive feedback.

- none

6.2) What changes would you recommend that would improve this course?

- Get rid of pitchvantage

- I don't think a textbook is necessary for this course, it would be best to just use videos for discussion posts. There's an overload for assignments, just focus on the speech.

- I feel like including the textbook more into the curriculum could be more helpful regarding the final.

- None

- The D2L page on the course needs to be completely updated to match the new use of the Pitch Vantage software. All mentions of old ways to submit assignments through links and youtube need to be deleted. The due dates are inconsistent in the syllabus which needs to be updated. The first two evaluation assignments were not able to be completed as Pitch Vantage changes the course completely from the current instructions made available. Grades and reviews on speeches should be given earlier in order to know what mistakes have been made, as the first speech's feedback was given as we were well on our way to complete our third speech. The use of the Dropbox assignments that no longer need submission through drobox as we are using Pitch Vantage should be removed, as it clutters the "Overdue" section in D2L. Mentions of editing videos need to be deleted as well as there is no way to edit videos in the Pitch Vantage software.

- Update the D2L schedule and match the content.

6.3) Any further, constructive comments?

- Grade faster.

- I feel like the main issue I ran into with this course/professor is that some assignments weren't graded until a month after the assignment was due. The first full month of the course we hadn't had but two grades in the gradebook after completing a module and starting a new one.

- No

- She realized the due dates did not match the syllabus, online due dates and written due dates above the assignments but did not fix them. It was really confusing which due dates to follow. And although we no longer use youtube to submit assignments, she did not update the instructions on the specific assignment or update the syllabus. And PLEASE grade things in a timely manner, not weeks later.

- Useless

- na